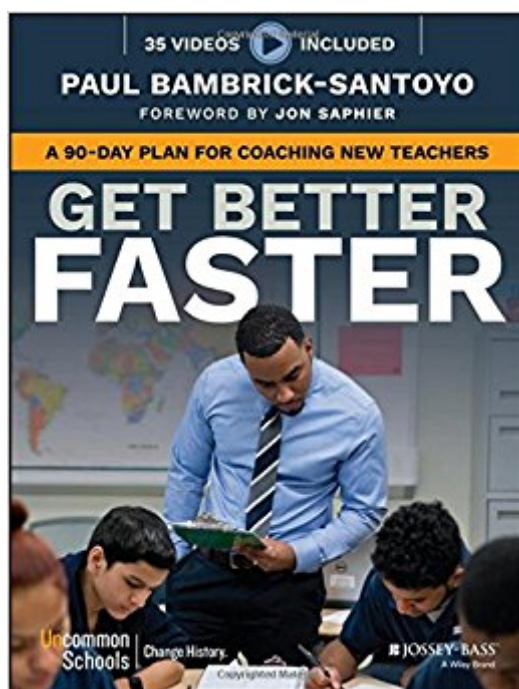


The book was found

# Get Better Faster: A 90-Day Plan For Coaching New Teachers



## Synopsis

“Make sure your students follow your instructions.” That sounds like a straightforward instruction, but in fact, it’s fairly abstract. What does a teacher actually have to do to make sure students are following? Even the leader delivering this direction may not know, and the first-year teacher almost certainly doesn’t. The vast majority of teachers are only observed one or two times per year on average—and even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, we break down the most critical actions leaders and teachers must enact to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed. It’s the book’s focus on the actionable—the practice-able—that drives effective coaching. By practicing the concrete actions and micro-skills listed here, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it’s possible to implement this work at any time. New and old teachers alike can benefit from the guidance of *Get Better Faster* and close their existing instructional gaps. Packed with practical training tools, including agendas, presentation slides, a coach’s guide, handouts, planning templates, and 35 video clips of real teachers at work, *Get Better Faster* will teach you:

The core principles of coaching: Go Granular, Make Feedback More Frequent,Â Top action steps to launch a teacher’s development in an easy-to-read scope and sequence guide The four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse

## Book Information

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## Customer Reviews

6 Expert Coaching Tips for Teachers #1 Internalize Existing Lesson Plans: Make existing lesson plans your own! #2 Write the Exemplar: Plan ahead; script the ideal response you want from students. #3 Monitor Aggressively: Read students's work to check for understanding and provide feedback. #4 Build the Momentum: Transform simple tasks into exciting challenges that bring students to the edge of their seats. #5 Narrate the Positive: Narrate what students do well, not what they do wrong. #6 Use Strategic Prompts: To unpack a difficult task, give prompts that leverage previous learning.

Q&A with author Paul Bambrick-Santoyo Q: What is the difference between evaluating teachers

and developing teachers? A: Evaluating teachers is all about playing The Judge. Developing

teachers is about playing The Coach, asking questions like 'did my feedback make this

teacher better?'; Q: Is Get Better Faster useful beyond the first 90 days of instruction? A:

Absolutely! Get Better Faster is all about essential skills. Skills we aim to teach in those first 90

days, but that never lose their importance. Q: What is the #1 mistake principals and coaches often

make? A: Giving too much feedback all at once. Few if any teachers can get better at 7 things at once.

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